NAFSA 2012 Annual Conference & Expo

Panel on Global Mobility:
Highlighting Successful International Practice

Prof. Reza Nassiri
Associate Dean of Global Health
Director, Institute of International Health
Reza.Nassiri@hc.msu.edu
Study Abroad Programs

- Students
- Faculty
- Host Site
- ELEMENTS
- SAO
Study Abroad in Medical and Public Health Education

- Students who gain relevant experiences beyond the classroom tend to be stronger candidates for health profession programs.
- Study abroad provides students:
  - An opportunity for personal growth
  - Understanding of health issues in the broader global community
  - Uncommon pathologies
  - Cultural competency
Faculty-led Programs

- Development of successful faculty-led programs relies on collaboration between several parties including:
  - Faculty director
  - SAO program director/coordinator
  - SAO staff
  - Colleagues in the department and/or college
  - Program partners abroad
Faculty-led Programs

- Responsibilities:
  - Development and management of the logistical arrangements for the program throughout the program cycle
  - Management of program budget
  - Billing
  - Financial transactions
  - Selecting on-site partners
Faculty-led Programs

- Responsibilities (continued);
  - Program promotion
  - Recruitment efforts
  - Student advising
  - Travel advisory issues
  - Emergency support while students and faculty are abroad
  - Risk factors
  - Post-program evaluation
Faculty-led Programs

- Faculty Director
  - Leads the academic aspects of the program
  - Provides student support throughout the program cycle
  - Syllabus development
  - Textbook selection, grading, evaluations
  - Selection of academically relevant excursions
  - Field trips
Faculty-led Programs

- Faculty Director (continued);
  - Guest lecturers
  - Active participation in program promotion and recruitment
  - Reviewing applications and selecting participants
  - Leading pre-departure activities
Faculty-led Programs

While abroad, in addition to teaching the course and attending all programs-sponsored activities, the faculty director serves as a point of contact for students in need of academic, cultural, and/or personal guidance, both on a scheduled and emergency basis.
Faculty-led Programs

- **International Partners and Institutions**
  - Provide safe environment for classrooms, accommodation/housing and all relevant academic and cultural activities
  - Orient group to local safety and risk management concerns
  - Arrange cultural activities, guest lecturers, and transportation
Faculty-led Programs

- International Partners and Institutions (continued);
  - Issue invoices in timely manner
  - Provide information on local clinics and emergency facilities
  - Assist with emergency response, as needed
  - Assist faculty leader in design and implementation of the program
Study Abroad Elective Courses

Tropical Medicine
Belem, Brazil
Medical and Nursing

Culture and Medicine
Santo Domingo,
Dominican Republic
Undergraduate health students

Community Medicine
Merida, Yucatan, Mexico
Undergraduate health students

Poverty-Related Diseases
St. Pete, Russia
Medical and Nursing
Tropical Medicine Program, Belem, BRAZIL
Tropical Medicine Program, Belem, BRAZIL
St. Pete Botkin Infectious Diseases Hospital
Merida, Yucatan, MEXICO
Culture, Community Health and Hospital Exposure, DR
GO GREEN!

Thank you for your attention!

Reza.Nassiri@hc.msu.edu