

East Lansing, Michigan • 517-355-1855

www.msu.edu

Michigan State University is among the largest and most comprehensive universities in the United States, with a tradition and reputation to match. Recognized around the world as a top research university, MSU leads the nation in study abroad participation among public universities and has led the Big Ten in record number of Rhodes scholars for 25 years. A member of the prestigious Association of American Universities, MSU offers nationally ranked and recognized academic, residential-college, and service-learning programs and is the only university in the United States with three on-campus medical schools. Michigan State was founded in 1855 on the visionary idea that practical knowledge could be combined with scientific and classical studies to offer rigorous higher education to all. Today MSU is transforming lives through innovative teaching and research, while generating practical knowledge that makes a positive impact locally and globally.

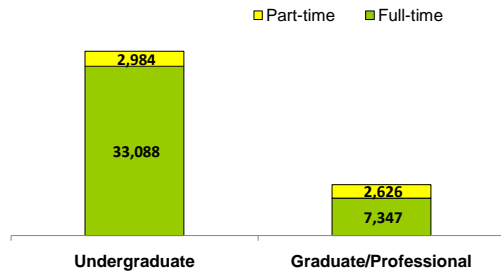
Student Characteristics (Fall 2007)

[More](#)

TOTAL NUMBER OF STUDENTS

46,045

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 36,072

Gender

Women 19,205 53%
Men 16,867 47%

Race/Ethnicity

African American / Black 2,899 8%
American Indian / Alaskan Native 256 1%
Asian / Pacific Islander 1,858 5%
Hispanic 1,038 3%
International 1,629 5%
White 27,914 77%
Race/ethnicity unknown 478 1%

Geographic Distribution (Degree-Seeking)

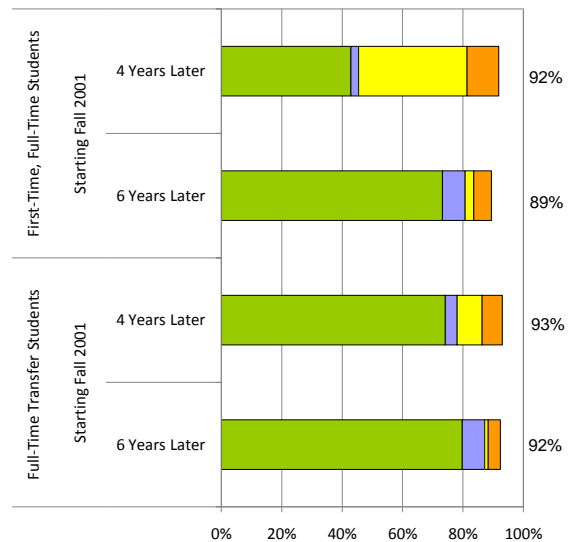
Michigan 88%
Other U.S. states and territories 8%
Other countries 4%

Age (Degree-Seeking)

Average age 20
Percent of undergraduates age 25 or older 4%

Undergraduate Success and Progress Rate

Legend:
■ Graduated from MSU
■ Graduated from other Institution
■ Still Enrolled at MSU
■ Still Enrolled at other Institution



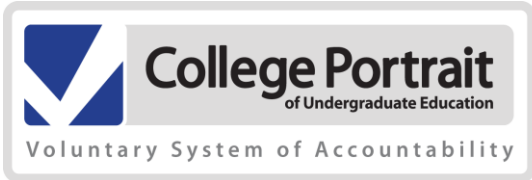
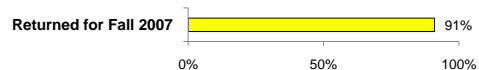
A 92% four-year success and progress rate means that 92% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 6,725 First-time, full-time students
- 1,618 Full-time transfer students

[CLICK HERE](#) for detailed success and progress rate tables

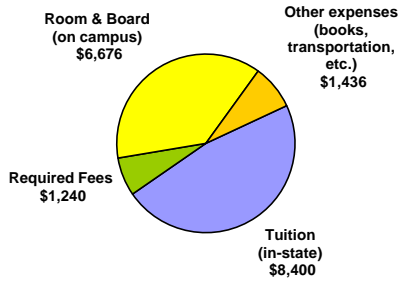
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



Total: \$17,752

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (2007-2008)

Overall Financial Aid

• 48% of 2007-2008 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

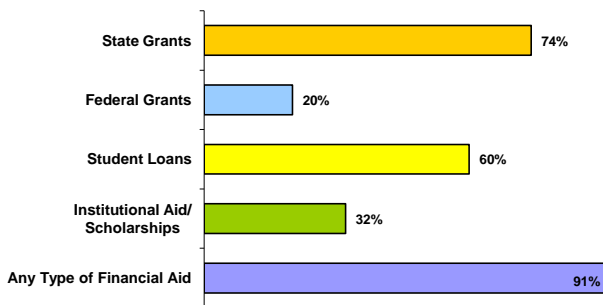
Annual Need-Based Scholarships and Grants

• 24% of 2007-2008 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$6,378.

Annual Need-Based Loans

• 37% of 2007-2008 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,705.

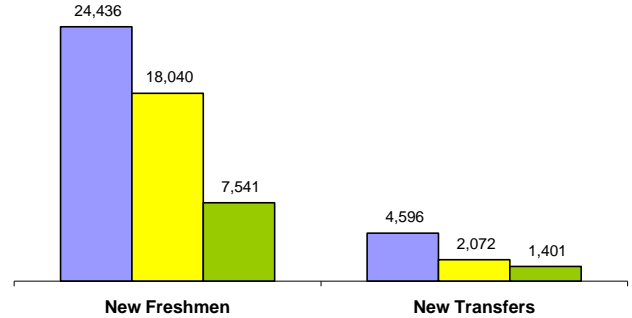
Percent of Fall 2007 First-Time Students Receiving Each Type of Financial Aid



NOTE: Students may receive aid from more than one source.

Undergraduate Admissions [More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	23-27	
Math	22-27	520-650
English	21-27	
Critical Reading		480-620

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of high school graduating class	69%
Percent in top 50% of high school graduating class	96%
Average high school GPA (4-point scale)	3.59

Degrees and Areas of Study [More](#)

Degrees Awarded at MSU in 2006-2007

Bachelor's	7,930
Master's	1,910
Doctoral	493
Professional (e.g., Law, Medicine)	362
Total	10,695

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Business/Marketing	19%
Communications/Journalism	12%
Social Sciences	10%
Biological/Life Sciences	9%
Engineering	6%
All other degree areas	44%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The MSU Community

A dynamic and diverse academic community, MSU offers all the vibrancy and excitement you'd expect from one of the most comprehensive campuses in the United States. With an extensive array of high-quality undergraduate, graduate, and preprofessional programs and resources, there's a perfect academic fit for everyone. Outside the classroom, students make connections and feel at home through a powerful network of close-knit communities and inclusive initiatives--including more than 500 student organizations and a range of support services. Undergraduates, as well as graduate students, work side by side with accomplished faculty on research and creative projects and benefit from interacting with other outstanding students from a variety of backgrounds. In addition to the largest single-campus residence hall system in the nation, MSU offers an active Greek community and living-learning communities that bring together students with similar majors and interests to live and attend classes. MSU students benefit from being part of a proud Spartan tradition and myriad on-campus activities and events--including Big Ten athletics and acclaimed performances and productions--as well as life-changing opportunities for study abroad, service learning, and community engagement.



Study at MSU [More](#)

Classroom Environment

Student to faculty ratio	17 to 1
Undergraduate classes with fewer than 30 students	57%
Undergraduate classes with fewer than 50 students	78%

Full-Time Instructional Faculty

Total Faculty	2,576
% women	36%
% from minority groups	21%
% with highest degree in field	93%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Research Universities (very high research activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, more selective, lower transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral with medical/veterinary

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

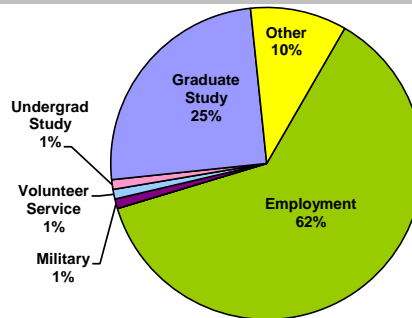
91% of new freshmen live on campus
43% of all undergraduates live on campus

Campus Safety [More](#)

Creating and maintaining a safe and secure campus environment is paramount at MSU. The MSU Police provide emergency management, community team policing, and education on crime prevention and reporting, and safety to the campus community.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2006-2007 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. MSU offers a wide variety of ways for students to become engaged with new ideas, people, and experiences—both in and out of the classroom. MSU measures in a number of ways the effectiveness of these opportunities in order to track what types of activities and programs students find the most helpful and to fine-tune offerings.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 95% percent of seniors worked with classmates on assignments outside of class.
- 60% of seniors tutored or taught other students
- 30% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 85% of seniors spent at least 6 hours per week preparing for class
- 25% of seniors worked on a research project with a faculty member
- 62% of seniors participated in an internship, practicum, or field experience
- 69% of seniors participated in community service or volunteer work
- 29% of seniors participated in study abroad
- 94% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 65% of seniors rated the quality of academic advising at this institution as good or excellent
- 61% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 89% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 86% of seniors would attend this institution if they started over again
- 88% of seniors rated their entire educational experience as good or excellent
- 85% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 47% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 67% of seniors reported that they often tried to understand someone else's point of view
- 90% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 53% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at MSU

Historically, MSU has regularly assessed academic and student experiences using a variety of national and internal studies to deepen our understanding of student learning. The information allows us to continually enhance opportunities for undergraduate learning at MSU.

[CLICK HERE](#) for the learning goals of MSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.