

## **Douglas Eyman**

Department of Rhetoric and Writing  
Michigan State University  
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### **EDUCATION**

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Ph.D., Rhetoric and Writing (expected 2007)  
*Michigan State University, East Lansing, MI*  
Concentration in Digital Rhetoric, Professional and Technical Writing  
Committee: Jim Porter (chair), Dànielle DeVoss, Jeff Grabill, Julie Lindquist

M.A., English (1995)  
*University of North Carolina at Wilmington, Wilmington, NC*  
Thesis: Hypertextual Collaboration in the Computer-Assisted Composition Classroom: An Introduction to Computer-Mediated Communication Pedagogy.

B.A., English (1991)  
*Wittenberg University, Springfield, OH*  
Ohio Teaching Certificate, English, Grades 7 - 12

Certificate, Distance Learning Administration (2000)  
*Center for Distance Learning Research, Texas A&M University, College Station, TX*

### **GRANTS AND AWARDS**

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University Distinguished Fellowship (2003-2007)  
*Michigan State University, East Lansing, MI*

Summer Research Grant: Teaching Hypertext (1994)  
*University of North Carolina at Wilmington, Wilmington, NC*

### **PROFESSIONAL EXPERIENCE**

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CCCC Committee on Computers in Composition  
NCTE Mobile Technology Computer Connection Coordinator at the Conference on College Composition and Communication (2002-)  
Produced CFPs, evaluated submissions, scheduled presentations and chaired sessions.

*Kairos: A Journal of Rhetoric, Technology, and Pedagogy*  
CoverWeb Editor (1997-1999)  
Co-Editor (with James Inman) (1999-)

*Teaching English in the Two Year College \*Online\**  
Web Manager (1998-2001)  
Designed, organized, and implemented the original TETYC website.

Cape Fear Community College, Wilmington, NC

Webmaster and IT Training Coordinator (1996-2003)  
Blackboard and WebCT system administrator  
Designed CFCC's public information web site; trained faculty in the use of WWW software for research and teaching; designed and facilitated online courses in a variety of disciplines; designed online learning spaces; served as system administrator for Intranet, WebCT, and Blackboard servers (installation, administration, user training).

University of North Carolina at Wilmington, Wilmington, NC  
Writing Center Consultant (1992 – 1995)

Wittenberg University, Springfield, OH  
Writing Center Consultant (1991 – 1992)

### **TEACHING EXPERIENCE**

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Graduate Teaching Assistant (2004-present) — *Michigan State University*  
WRA 210, Introduction to Web Design, Fall 2005  
WRA 202, Introduction to Professional Writing, Summer 2005  
WRA 110, Writing: Science and Technology, Spring 2005  
WRA 1004/0102, Preparation for College Writing, Fall 2004

Adjunct Faculty (2000) — *The Graduate Center at Marlboro College*  
Designing and Refining Online Learning Environments

Adjunct Faculty (2000 - 2002) — *Community College of Southern Nevada*  
ENG 101, Composition I, Online (WebCT)

Adjunct Faculty (1997) — *Cape Fear Community College*  
CIS 172, Introduction to the Internet

Adjunct Faculty, (1995 – 1996) — *University of North Carolina at Wilmington*  
ENG 110, Introduction to Literature  
ENG 101, College Writing and Reading I

Graduate Teaching Asst, (1993 – 1995) — *University of North Carolina at Wilmington*  
ENG 101, College Writing and Reading I  
ENG 102, College Writing and Reading II

Adjunct Faculty, (1991 – 1992) — *Miller Motte Business College*  
ENG I, Composition and Business Communication

### **SELECTED PUBLICATIONS**

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#### ***Book chapters***

Digital Literac(ies), Digital Discourses, and Communities of Practice: Literacy Practices in Virtual Environments. In *Cultural Studies of Literacy Practices*, Ed. Victoria Purcell-Gates, LEA: 2005 (in press).

Moving In from the Periphery: Exploring the Disciplinary Labyrinth. In *Computers in English Studies*, Ed. James Inman and Beth Hewett. LEA: 2005.

Word Processing/Technology/Document Design. With Colleen Reilly. In *Revision in Composition and Rhetoric*, Ed. Alice Horning and Anne Becker Reference Guides to Rhetoric and Composition Series. Parlor Press: 2005 (in press).

Students as Builders of Virtual Worlds. *Weaving a Virtual Web: Practical Approaches to New Information Technologies*, Ed. Sibylle Gruber. NCTE Press: 2000.

### **Peer-reviewed journal articles**

Hypertext And/As Collaboration in the Computer-Facilitated Writing Classroom. *Kairos: A Journal for Teachers of Writing in Webbed Environments* 1.2 <http://english.ttu.edu/kairos/1.2/> (June 12, 1996).

### **Reviews**

Review of *Writing Inventions: Identities, Technologies, Pedagogies* by Scott Lloyd DeWitt. *Teaching English in the Two Year College* 32.2 (2004).

Review of Writing at the Edge: Student Webs from Brown University. in *Kairos: A Journal for Teachers of Writing in Webbed Environments*. 1.1 <http://english.ttu.edu/kairos/1.1/> (Jan. 8, 1996).

### **Editorials and Contributions**

CCCC Resolution on Composing with Nonprint Media. With John Walter and Cheryl Ball. Resolution adopted at the CCCC annual business meeting, March 19, 2005.

Community Voices: Douglas Eyman. In *Computers and Writing: The Cyborg Era* by James Inman. Lawrence Erlbaum: 2004. p. 75.

The Kairos of Kairos: It's Time for a Change. Editorial. In *Kairos: A Journal of Rhetoric, Technology, and Pedagogy* 8.2 (Fall 2003). <http://english.ttu.edu/kairos/8.2/binder.html?loggingon/logging.htm>

### **SELECTED PRESENTATIONS**

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Transformative Remediation and Multimodality in Virtual Environments. American Educational Research Association Annual Meeting, Montréal, QB. April 15, 2005.

Migratory and Ephemeral: Locating, Evaluating, and Contextualizing Online Sources. Conference on College Composition and Communication, San Francisco, CA. March 17, 2005.

Digital Rhetoric and Teaching the Digital Document Context. With Kendra Matko. Computer Connection at the Conference on College Composition and Communication, San Francisco, CA. March 17, 2005.

Digital Literacy and English Studies. National Council of Teachers of English Annual Convention, Indianapolis, IN. November 19, 2004.

Teaching Digital Literacies: Remediation and Multimodality in Virtual Environments. Georgia Conference on Information Literacy, Statesboro, GA. October 8, 2004.

Bibliometrics and Cybermetrics: Using Information Science Methods to Study the Impact of Electronic Publications on Disciplinary Knowledge-Making Practices. 20th Computers and Writing Conference, Honolulu, HI. June 12, 2004.

404 Not Found? Quantitative and Qualitative Methods for Measuring Disciplinary Relevance. Conference on College Composition and Communication, San Antonio, TX. March 25, 2004.

Interdisciplinary Approaches to Document Analysis and Design: Tools for Indirect Audience Analysis. 19th Computers and Writing Conference, West Lafayette, IN. May 24, 2003.

Professional Hyperliteracy. Conference on College Composition and Communication, New York, NY. March 22, 2003.

Active Hypertext: Revisioning and Positioning Kairos. 18th Computers and Writing Conference, Normal, IL. May 18, 2002.

Creating and Implementing an Online Learning Lab. Creating and Supporting Learning Communities: Teaching with Technology Conference, Fayetteville, NC. July 26, 2001.

Computers & Writing in the New Millennium: Will the Odyssey Continue 'til 2010? 17th Computers and Writing Conference, Muncie, IN. May 19, 2001.

Combining Traditional and Online Teaching: A Cross-Institutional, Faculty and Student Roundtable on 'Hybrid' Courses. 17th Computers and Writing Conference, Muncie, IN. May 18, 2001.

New Ways of Building Disciplinary Knowledge with Electronic Journals. Conference on College Composition and Communication, Denver, CO. March 15, 2001.

A Formal Debate: Can Online Instruction be as Effective as Face-to-Face? 16th Computers and Writing Conference, Ft. Worth, TX. May 27, 2000.

Everything You Always Wanted to Know about Getting Published (in Print and Online) but Were Afraid to Ask. 16th Computers and Writing Conference, Ft. Worth, TX. May 26, 2000.

Theoretical Issues in Information Technology. Furman University National Symposium on New Information Technologies and Liberal Education, Greenville, SC. May 6, 2000.

Stories from the Contributors of *Weaving a Virtual Web: Practical Approaches to New Information Technologies*. 15th Computers and Writing Conference, Rapid City, SD. May 30, 1999.

Designing and Managing Departmental Websites: A Forum for Strategic Planning. 15th Computers and Writing Conference, Rapid City, SD. May 28, 1999.

Electronic Discourse, Electronic Colonization, and the Myth of the Submerged Other. Conference on College Composition and Communication, Chicago, IL. March 12, 1998.

From Problems to Answers: Educating to Overcome Barriers for Technorhetoricians.

13th Computers and Writing Conference, Honolulu, HI. June 8, 1997.

The Hypertextual Classroom: Critical Consciousness and Ethical Pedagogy. 13th Computers and Writing Conference, Honolulu, HI. June 6, 1997.

Kairos as a Model for a Comprehensive Computer-Facilitated Pedagogy. Two-Year College English Association (TYCA-Southeast), Norfolk, VA. February 20, 1997.

Bakhtin, Hypertext, and the Hidden Benefits of a Firewall. 12th Computers and Writing Conference, Logan, UT. June 6, 1996.

### **SELECTED WORKSHOPS**

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Teaching with Blogs. With Martine Rife and Kendra Matko. Michigan State University, East Lansing, MI. February 25, 2005.

Extensible Markup Language (XML) in the 21st Century: A Means of Information Literacy. With Chad O'Neil. Georgia Conference on Information Literacy, Statesboro, GA. October 8, 2004.

(e)Portfolios in the Writing Class. WritingTech: Technology Workshop for Writing Teachers. Michigan State University, East Lansing, MI. August 18, 2004.

Making Decisions: Evaluating Writing Technologies for Distance-Learning Learning Environments. 20th Computers and Writing Conference, Honolulu, HI. June 10, 2004

Bedford/St. Martin's Plagiarism Workshop. University of Arkansas at Little Rock, Little Rock, AR. February 12, 2004.

Acting on Our Resolve: Special CWTA In-Conference Workshop. 14th Computers and Writing Conference, Gainesville, FL. May 30, 1998.

Designing for the Screen: A Workshop for Webmasters. Conference on College Composition and Communication, Phoenix, AZ. March 12, 1997.

Thinking Globally, Acting Locally on the World Wide Web. Conference on College Composition and Communication, Milwaukee, WI. March 27, 1996.

### **PROFESSIONAL SOCIETIES AND ORGANIZATIONS**

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Asilomar Institute for Information Architecture (AIFIA)

Association of Teachers of Technical Writing (ATTW)

Conference on College Composition and Communication (CCCC)  
Member, CCCC Committee on Computers in Composition, 2003-2006.

National Council of Teachers of English (NCTE)  
Member, NCTE Instructional Technology Committee, 1997-2000.

Phi Kappa Phi

World Association for Online Learning (WAOL)