

**GRADUATE QUESTIONNAIRE
SPEECH-LANGUAGE PATHOLOGY**

The Department of Communicative Sciences & Disorders at Michigan State University is continually attempting to evaluate its programs. Please take the time to respond to this questionnaire on the master's program in Speech-Language Pathology near the completion of your first year of professional employment/CFY. Please do not identify yourself on the questionnaire, and be assured that any identifying information will be removed before the questionnaires are shared with others. Please return the questionnaire to: Program Director, Department of Communicative Sciences & Disorders, Michigan State University, East Lansing, MI 48824-1220. Thank you very much. Your input is greatly appreciated.

1. When did you graduate, and in what type of setting are you now employed?

2. Describe briefly, in your current employment setting, your caseload, its size, ages, and types of communication disorders evaluated and/or treated.

**In Questions 3-19, indicate the extent to which you feel the
MSU master's degree program adequately prepared you:**

3. ...to carry out the professional functions expected of you.

1	2	3	4	5
Very Low	Low	Good	High	Very High
Comments:				

4. ...to work with children with language disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:
 Very Low Low Average High Very High

Comments:

5. ...to work with adults with language disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

6. ...to work with children with articulation disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments

7. ...to work with adults with articulation disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

8. ...to work with children with voice and resonance disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

9. ...to work with adults with voice and resonance disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

10. ...to work with children with fluency disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

11. ...to work with adults with fluency disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

12. ...to work with children with motor speech disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

13. ...to work with adults with motor speech disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

14. ...to work with children with swallowing disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

15. ...to work with adults with swallowing disorders.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

16. ...to work with children with hearing impairments.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

17. ...to work with adults with hearing impairments.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

18. ...to work with children who need augmentative communication systems.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

19. ...to work with adults who need augmentative communication systems.

1	2	3	4	5
Very Low	Low	Good	High	Very High

Did you take all available course work? Yes No

Rate your level of effort:

Very Low	Low	Average	High	Very High
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Comments:

20. To what extent did you "specialize" in your graduate program, for example a heavy concentration in adult vs. child disorders?

21. What suggestions do you have for improving the educational and clinical practicum experiences students receive at MSU? What are the major strong points, and major weak points, of the program?