

**Communicative Sciences & Disorders
Michigan State University
East Lansing, MI
ASHA CCC Standard IV-G
Speech-Language Pathology**

The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skill outcomes. If the student’s level of performance is judged as good, proficient, or exemplary relative to initial CFY readiness, the supervising professional must initial and date appropriate cell, and provide identifying information on last page.

Student Name: _____

	Articulation	Fluency	Voice & Resonance	Receptive & Expressive Language	Cognitive Aspects	Social Aspects	Communication Modalities	Swallowing	Hearing
Screening									
Case history									
Evaluation									
Appropriate interpretation, recommendations									
Report writing									
Develop intervention goals & objectives									
Implement appropriate intervention									
Appropriate use of materials and instrumentation									
Prevention aspects									
Measure & evaluate patient performance & progress									
Modify plans, activities, etc. as appropriate									

	First Setting	Second Setting	Third Setting
Communicates effectively			
Collaborates with others			
Adheres to ASHA code of ethics & behaves professionally			

Professional's name (printed), ASHA number, and initials:
