

Advising Tip Sheet
for Academic Scholars in the
Residential College in Arts & Humanities

First, a quick reminder of ASP requirements. To get transcript recognition for participating in the Program, you need a **gpa of 3.0 or higher** by the end of your second year and must complete **four enhanced courses** by then as well, as follows:

1. one Honors Integrative Studies class
2. one Honors class in any subject (including a second Honors Integrative Studies course)
3. two enhanced classes (including additional courses that qualify under requirements #1 and #2, Honors Options in regular classes, and the Honors and non-Honors courses allowed for ASP substitutions in Integrative Studies)

TIPS (points of special relevance to RCAH majors in bold):

1a. Always remember that ASP requirement #1 is the most specific and least flexible of all three requirements. For RCAH majors, this class will be one of your ISB, ISP, or ISS classes. It must be an actual Honors section and it must have either ISB or ISP or ISS as its “alpha code.” Thus, it cannot be one of the ASP substitutes for Integrative Studies and it cannot be an H-Option in a regular ISS or IAH class. You need to remember that these classes are only offered in Fall and Spring semesters and on the MSU campus – not in the summer, not overseas, and not as transfer courses.

1b. You may already be enrolled in an Honors ISS or ISB or ISP class in your first year, in which case you’re all set, but if you aren’t, don’t worry -- it’s not uncommon for Scholars in residential colleges to fulfill this requirement in their second year.

1c. You may have AP courses that have been applied to one or more of your Integrative Studies requirements (ask your major advisor about this). If so, you need to be particularly careful not to “use up” your remaining three or possibly even only two other I.S. courses before you’ve taken an Honors Integrative Studies class in your first two years, because then you would have to take another course (and give up the application of the AP toward your University requirements) to complete your ASP requirements, which most folks prefer not to do.

2a. There’s lots more choices for requirement #2, with several that may be especially attractive to RCAH students. If you take RCAH 202/H, that would certainly fit here; so would PHL 130/H or 200/H, an additional Honors ISS or ISB/ISP class, and the Honors sections that are available as substitutes for ISS (like EC 201/H, ENT 319/H, ANP 201/H, or PLS 170/H) or ISB/ISP (ENT 319/H). But any Honors class of 3 or more credits will be fine here.

2b. If you’re interested in getting some research experience, you should take a good look at the Honors Research Seminars (UGS 200H) that are available to Scholars in their second year. There are some really cool projects among these seminars, and you get the chance to both do research and present it publicly, sometimes even to get an actual print publication out of the experience.

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2c. Finally, although it's pretty rare, if you take a graduate course – something you would only do with the professor's permission and encouragement, but it does happen once in a great while – that would count here too, as it does in the Honors College.

3a. The most flexible ASP requirement of all is #3, though you do need two classes here. Anything that satisfies #1 and #2 also satisfies #3 (but no double counting), and you can also use Honors Options and the non-Honors ASP substitutes for ISB, ISP, and ISS.

3b. Remember that you can have no more than one substitute in each Integrative Studies area (but if you've used an AP course for one of your ISS or ISB/ISP classes, you can still have an ASP substitute for the other course). If you have used (or plan to use) an ASP substitute for ISS, and want to take a higher-level ISS without having the prerequisite 200-level, I can arrange a prerequisite override for you very easily – but you have to let me know the semester, course number, and section number (either Honors or regular).

3c. Prereq. overrides only enable you to get into a course that has open seats, but they remain in the enrollment system so that if a seat becomes available you'll be able to sign up if you spot it.

3d. Honors Options have both pros and cons – on the plus side, they're very flexible; they can give you lots of opportunity to show your initiative; and they help you stand out to faculty, either in your own major or elsewhere (think about letters of recommendation, advice they can give, and such benefits). They also will be counted by the Honors College toward HC graduation requirements if you join the Honors College starting in your second year. **RCAH faculty are likely to be quite open to working out interesting Honors Options with you.**

On the other hand, there are some restrictions on H-Options: **1)** only regular MSU faculty are supposed to offer them (on rare occasions, a department might allow a senior graduate student to do so if a faculty member will supervise the work as well). **2)** They aren't available in all classes – no MTH classes below 300 and only a few below 400 level, no 100- or 200-level foreign language courses, none of the 1-credit Kinesiology courses, and so on – and some faculty want you to have at least a semester or a year of MSU course work to show your basic abilities or simply aren't able to do an H-Option in a particular course. **3)** In some departments, if you get below a 3.5 or a 3.0 in the course, you don't get the H-O credit even if you completed the Honors project. [See the Honors College website pages on H-Options for more details about these potential restrictions in specific departments.] **4)** Last but not least, if you fall behind in a particular semester, you may need to give up an H-O in order to focus on your regular course work, so you shouldn't count on them for this requirement as heavily as you would on being in an actual enhanced course. But all in all, H-Options can be good opportunities, as long as you know their limitations.

4. Finally, keep in mind that this tip sheet is merely a jumping-off point for your academic planning, focused only on the ASP dimension of your course work. You'll want to do the full-scale planning in individual sessions with your own academic advisors, who can help you plan programs that are tailored to your own particular interests and abilities.